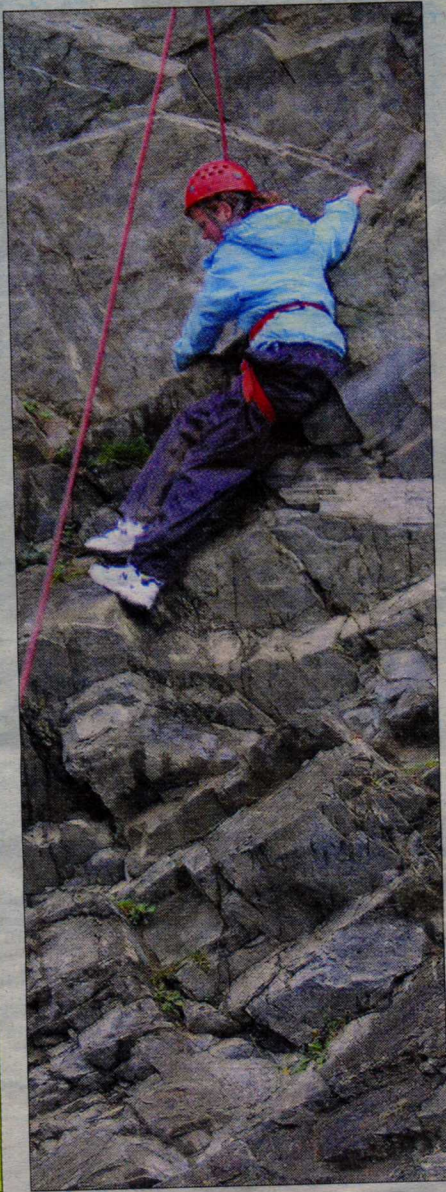


Jet-setting junior cycle at Rosemont

STUDENTS at Rosemont Secondary School kicked the year off with a day trip to London.

The science and history trip gave students an opportunity to revise Junior Cert material, viewing interactive exhibits and historical art and artefacts.

Science teacher, Maeve Carolan, and history teacher, Janet Dean, organised the trip, preparing worksheets and activities which supplemented material being covered in class to prepare students for the 2009 Junior Cert exams.



Aisling O'Flannagain



Laura Dermody, Joanne Hennessy and Emma Gorman at the Victoria and Albert Museum in London

ork? Teamwork

anced with the eight other members of their team.

They had to coach each other through the exercise and balance on the platform together in order to achieve their goal.

Other exercises, including rock-climbing, formed part of the team building session for the Transition Years students.

ding online



to use Moodle

cher Bernice Martin. Many students spend time after school, it's not just a vehicle," she says. In her classes at Rosemont, she uses Moodle to share resources. A recent art assign-

ment had an entire transition year class searching the web for images they needed in order to complete their next assignment. Once they found the perfect image they uploaded it to the Moodle to share with their class, gaining access to the images posted by their classmates by logging-in.

"For a keen student it really broadens their horizons," says art teacher Heather Hall. "By logging on, exploring and even adding their own material, they're directing their learning and engaging in a meaningful way."

"Both of the places we visited were heavily geared towards the Junior Cert curriculum," says Ms. Dean, who escorted the group.

The girls took on intensive revision at the Victoria and Albert Museum, getting to view and examine art and artefacts from the Roman, Celtic, medieval and renaissance periods.

"It was really good fun," says third-year student Lisa Towell. The jam-packed day was tiring, she said, but well worth it. "We had to do our history test over there," she says, "but we also had some fun, and got to see some exhibits on fashion and jewellery."

Students wandered through the jewellery exhibit, picking out their favourite piece and explaining what they could learn from it. There were pieces there dating all the way back to the Bronze Age.

For science revision the students attended an exhibit on ecosystems at the Natural History Museum, completing exercises on the greenhouse effect, food chains and carbon and nitrogen cycles.